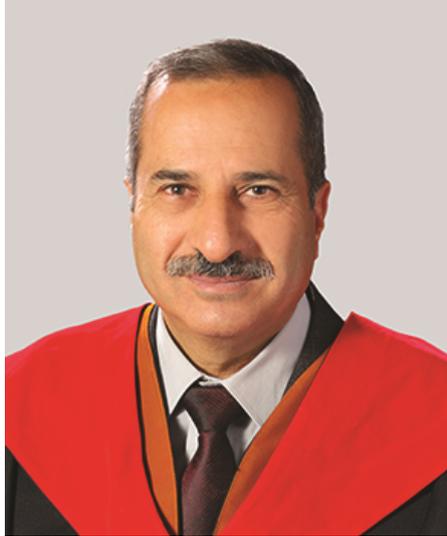


Dr. Saleh Ababneh - Associate Professor of Educational Administration and Leadership- Educational Expert



First: Personal Information

Name: Saleh Ahmed Amin Ababneh **Nationality:** Jordanian

Marital status: Married

University of Jordan: Tel: 00962653550000 Extension (Office): 24450

Place of residence: Abu Nusair - Amman - Jordan.

Mobile: 00962/780336442

E-mail: s_ababneh@ju.edu.jo

Second: Qualifications

- Doctor of Philosophy (PhD) in Educational Administration, Excellent (first of batch), University of Jordan, 2007.

-Master of Educational Administration, Excellent (first of batch), Yarmouk University, 1996.

- Diploma in Curricula and Methods of Teaching Science, Very Good, Yarmouk University, 1983.

- Bachelor of Science, majoring in Chemistry, good, Yarmouk University, 1983.

-General Secondary School, Scientific Branch, Very Good, 1979 .

Third: Experience and Jobs

a. Experience

1 .Academy:

-Associate Professor - University of Jordan 7/17/2022- now.

-Associate Professor at the University of Bahrain from 30/1/2021-16/7/2022.

-Associate Professor - University of Jordan since 10/25/2016- 29/1/2021.

-Assistant Professor - College of Educational Sciences - University of Jordan, since 01/30/2013-24/10/2016.

-Full-time lecturer - Faculty of Educational Sciences - University of Jordan since 10/25/2011- 29/1/2013.

-Lecturer in the Department of Education - Faculty of Arts - University of Misurata - Libya since 27/9/2008- 31/8/2011.

-Lecturer in the Institutes of Islamic Sciences / Sultanate of Oman from 16/9/1997 - 31/8/2004.

Subjects studied:

-Bachelor's degree: Introduction to Education, System of Education in Jordan, Descriptive Statistics, Practical Education.

-Diploma in School Administration and Leadership: Fundamentals School Administration, Fundamentals Educational Planning, Managing Student Affairs, Basic of Educational Supervision, Practices in School Administration, Evaluation of School Program, Research Methodology in School Administration, Teaching Students with diverse needs, Curriculum design and evaluation, , Understanding Teachers Leadership, Human and Financial Resource Management.

-Master's degree: Educational Administration Theory, Administration of personnel and students affairs, High School Administration, Developing and Preparing teachers, Higher Education Administration, Models and Systems in School Administration,

History of Education.

- **PhD degree:** Contemporary issues in higher education, Organizational Behavior in Educational Institutions, Evaluation in Educational Administration.

Professional:

-Head of the Department of Educational Leadership and Fundamentals, School of Educational Sciences, University of Jordan, academic year 2016/2017.

-Assistant Dean for Quality and Development, School of Educational Sciences, University of Jordan, academic year 2012/2013.

-Evaluator of the Queen Rania Al Abdullah Award for Educational Excellence in Jordan for the 2012, 2013 and 2014 sessions.

He holds the rank of educational expert from the Jordanian Ministry of Education, 2008.

-Participant in a large number of educational projects within the educational development plan towards a knowledge economy(ERfKE) in Jordan in the period (2004-2011). Such as: computing science and chemistry curricula, and experimenting with new chemistry curricula. Training of: new teachers and new supervisors. Examination of the chemistry textbook guide for the secondary stage (third level). And the training workshop on students' preferred learning styles, building and developing tools for experimenting with educational materials, and evaluation symposium for the educational development project oriented towards the knowledge economy, and the processes of the two international studies in science and mathematics: TIMSS and PISA, in terms of translation, application, correction and follow-up of results, and a strategic leadership course and information and communication technology ICT under the supervision of the British Council.

-Trainer in professional development programs for school principals and administrators in the Education Department, Misurata / Libya for the academic years 2009/2010 and 2010/2011.

b. Jobs:

- Head of the Department of Educational Leadership and Fundamentals, School of Educational Sciences, University of Jordan, academic year (2017/2016) .
- Educational Supervisor for Science at the Model School of the University of Jordan (2017-2016).
- Assistant Dean of the School of Educational Sciences / University of Jordan for Quality and Development for the academic year.(2013/2012)
- Supervisor of Science in the Department of Training, Supervision and Educational Qualification, Ministry of Education (2004 - 2006), Amman, Jordan.
- Supervisor of Chemistry (and Science) since the academic year.(1998/1997)
- Instructor at the Institutes of Islamic Sciences/ The Royal Court, Sultanate of Oman .(2004-1997)
- Teacher at the Talents Center for Outstanding Students, 1997.
- Chemistry and science teacher in Jordanian and Yemeni schools.(1997-1983)

Forth: Scientific Research

-Researches:

1. Ababneh, s. (2023). The Phenomenon of Leadership among Middle Management Leaders in Public Schools in Bahrain: Aspects of Performance, Personality Pattern Analysis, Impact Strategies, and Challenges. *Information Sciences Letters*, 12(2), 735-743. Available at: <https://digitalcommons.aaru.edu.jo/isl/vol12/iss2/16>
2. Ababneh, S. (2022). Developing the Jordanian schools' administrations within the concept of the mutual psychological contract between school principals and teachers, *Cypriot Journal of Educational Sciences*, 17(3), 873-890. <https://doi.org/10.18844/cjes.v17i3.6955>
3. Ababneh, S. (2022). The Quality of Blended Learning during COVID-19 Pandemics at the University of Jordan. *Journal of Positive Psychology and Wellbeing*, 6(1), 775-782. <https://journalppw.com/index.php/jppw/article/view/991>
4. Aiasreh, Omar and Ababneh, Saleh (2022). The degree to which public high schools' principals in Jordan practice visual management from the teachers' point of view. *Dirasat*

- (Educational Sciences, University of Jordan), 49(1), 61-78.
5. Al-Ajami, Abdullah and Ababneh, Saleh (). Evaluation of postgraduate programs at Kuwait University from the students' point of view in light of contemporary trends. Accepted for publication in the Jordanian Educational Journal.
 6. Al Bado, Kifah, and Ababneh, Saleh (2021). The reality of distance education in Jordanian public schools in the light of international experiences, *Dirassat*, (Ammar Tleji University Laghouat, Algeria), 99(99-116).
 7. Abu Aiada, Heba and Ababneh, Saleh (2021). The application of creative leadership to educational leaders in Jordanian schools. *Dirassat Journal* (Ammar Telji University of Laghouat), Algeria.
 8. AlQutneh Obaidah and Ababneh, Saleh (2021). The Reality of Using Educational Administrative Mind Map to Implement School Plans among the Principals of Jordanian Government Schools. *Al-Mishkat Journal for Humanities and Social Sciences* (The International University of Islamic Sciences), 8(3), 311-338.
 9. Rababah, Maya and Ababneh, Saleh (2021). Restrictions in the application of total quality management at the University of Jordan from the point of view of its employees. *Jordanian Journal of Applied Sciences* (University of Applied Sciences, Jordan), 27(1), 1-14.
 10. Khawaldeh, Alaa, and Ababneh, Saleh (2020). The Degree of Professional Commitment of School librarians in Jordan, *Jordanian Educational Journal* (The Jordanian Association for Educational Sciences), 5 (4), 133-149.
 11. Aborajoooh, E., Al-Taher, R., Abu Tarboush, N., Al-Ani, A., Qasem, N., Ababneh, S., Ababneh, G., Al-Ahrash, A. Al-Saeedi, B., Al-Husaini, S. & Bucheeri, A. (2020). A cross-sectional study of basic education influence on the clinical training: Attitudes and perception among Jordanian medical students. *Annals of Medicine and Surgery*, 60(2020), 456-461. <https://doi.org/10.1016/j.amsu.2020.11.022>
 12. Al-Hamami, Laeqa and Ababneh, Saleh (2020). The degree of using kaizen theory in the development of university administration in public universities in Jordan from the point of view of the faculty and administrative staff. *Dirassat* (Ammar Thalji University in

- Laghouat-Algeria), 95 (194-213).
13. Fakh, Mohammed Abdullah, and Ababneh, Saleh (2020). The Degree of Acceptance of School Principals in the Kingdom of Saudi Arabia of the System of Monitoring their School Administrations Using Camera Technology. *Jordanian Educational Journal* (Jordanian Association for Educational Sciences) 5(3), 24-45.
 14. Al-Ajmi, Mohammad and Ababneh, Saleh (2020). Reality of the Competitive Advantage in Public Secondary Schools in the State of Kuwait from the Schools' principals' Point of View. *Jordanian Educational Journal* (The Jordanian Association for Educational Sciences), 5(2), 21-41.
 15. Ababneh, Saleh, Al-Rawajfeh, Aiman Eid and Al-Hanaktah, Isra'a Isam (2020). An Application of the Set Point Net Theory in Holy Qur'an: Pedagogic Contents in Surat 'Yusuf' and 'Al-Qalam' as an Example. *Dirasat* (Educational Sciences, University of Jordan), 47 (1), 421-432.
 16. Al-Shawabkah, Deema and Ababneh, Saleh (2020). The External Efficiency of the Faculty of Archeology and Tourism at the University of Jordan. *Dirasat* (Educational Science Series, University of Jordan), 47 (1), 389-404.
 17. Al- jabbari, Mousa Yahya and Ababneh, Saleh (2019). The Impact of Employing the Electronic Boards in the Settlement of Intellectual Security and Self-Discipline among First Intermediate Students in Al Qurayat Governorate in the Kingdom of Saudi Arabia. *Jordanian Educational Journal* (The Jordanian Association for Educational Sciences), 4(4), 165-190.
 18. Obaid, Hanan, and Al-Mousawi, Mohammad and Ababneh, Saleh (2019). Developmental challenges included in graduate studies programs with which Jordanian society coexists from the viewpoint of workers in the Ministry of Higher Education. *Arab Journal for Studies and Research*, 2, 72-89.
 19. Ababneh, Saleh Ahmad (2019). The relationship between the degree of psychological burnout among principals of public school in Jordan and their job performance from their point of view. *Mutah for Research and Studies*, 34(6), 53-82.

20. Shouk, Baliq and Ababneh, Saleh and Shuaib, Muhammad (2018). Curriculum for gifted and talented education: the enrichment curriculum as a model. *International Journal of Arts, Humanities and Social Sciences*, 10 (Part 1), 12-33.
21. Ababneh, S., Alomari, H. & Alomari, H. (2018). Investigating the Impact of Psychological Factors on the Performance of School Principals in Jordan. *Psychology and Education*, 55(Monograph, 4), 1-16.
http://psychologyandeducation.net/pae/index.php/pae/Vol_55_No_4_win_2018
22. Harfoush, Yousef and Ababneh, Saleh (2018). The Status Quo of Students' Activities Management in Public Secondary Schools in Palestine and its Relation to some Variables, *Jordanian Educational Journal* (The Jordanian Association for Educational Sciences), 3(4), 322-345.
23. Ababneh, Saleh Ahmed (2018). Content analysis of university thesis in educational administration at the University of Jordan (2007-2016). *Dirasat* (Educational Sciences, University of Jordan), 45 (3), 35-47.
24. Al-Ataroozi, Bashayer and Ababneh, Saleh (2018). Constraints Conforming Professional Development for Kindergarten teachers in the state of Kuwait. *Educational Journal* (Kuwait), 126 (Part 2), 51-88.
25. Al-Dihan, Khaled and Ababneh, Saleh (2018). Faculty Staff Members' Perceptions about the Degree of the Strategic Plan Effectiveness in the University of Kuwait (2013 - 2017), *Arab Journal for Quality Assurance of Higher Education* (Association of Arab Universities), 11 (34), 55-76. Available at: <https://www.ust.edu/uqe/count/2018/2/3.pdf>
26. Etawi, H., Al-Rawajfeh, A., Al-Ma'abreh, A., Al-Amaireh, M., Alfwaer, R., Al-Hawamdeh, S., Al-Dwairi, R., and Ababneh, S. (2018). Efficiency and mechanism of water defluoridation by mixtures of Jordanian Zeolite, Pozzolana, Feldspar, and Tripoli. *Desalination and Water Treatment*, 125, 75-90. Doi:10.5004/dwt.2018.22945.
27. Ababneh, Saleh and Ababneh, Elham (2017). The Organizational Trust in the Jordanian Public Schools towards Teachers, Students, and Parents as Perceived by School Principals. *Journal of Educational and Psychological Sciences* (Bahrain), 18(4), 595-624.
28. Ababneh, Saleh Ahmed (2017). Perceived self-efficacy among public school principals

- in the Capital Governorate in Jordan in the light of some variables, *Dirasat* (Educational Sciences, University of Jordan), 44(1), 185-198.
29. Ababneh, Saleh and Bawaeneh, Ali (2016). A proposed foundational training program for new science teachers in Jordan (a descriptive and analytical study according to the Delphi method), *Psychological and Educational Studies* (Kasdi Merbah University-Eljeria), 17,67-76.
 30. Al-Sada, Khalifa and Ababneh, Saleh (2016). The relationship between the self-efficacy of public-school principals in the Kingdom of Bahrain and their motivation to work, *Dirassat* (Ammar Thaleji University in Laghouat-Aljeria), 44, 60-74.
 31. Abu Aeadeh, Heba and Ababneh, Saleh (2016). The effectiveness of employing Internet technologies in educational supervision in private schools in Amman, *Jordanian Journal of Educational Sciences*, 12(1), 17-30.
 32. Ababneh, Saleh Ahmed (2015). Quality Performance Assessment of faculty of Educational Sciences at the University of Jordan related to National Council for Accreditation of Teacher Education (NCATE) from the perspective of College members, *Dirasat* (Educational Sciences, University of Jordan), 42(3), 767-785. Available at : <http://journals.ju.edu.jo/DirasatEdu/article/view/3912/4804>
 33. Al Sarhan, K., Ababneh, S., Abu-naer, N. (2015). A Suggested Model for the Global Citizen from the Viewpoint of Educational Leaders in Jordan. *European Journal of Social Sciences*, 47(3), 247-261.
 34. Ababneh, Saleh (2012). The basic vocational needs of novice science teachers in northern region of Jordan as self-perceived, *Educational Journal* (Kuwait), 46 (104), part 2, 205-236.
 35. Ababneh, Saleh Ahmed (2011). Assessment of University Performance Equality in Faculty of Arta/Misurata from the perspectives of Academic staff. *Arab Journal for Quality Assurance of University Education*, 4(8), 1-24.
 36. Ababneh, Saleh Ahmed (2011). Libyan public schools' principal's perspective of their schools as a learning organization, *Journal of Educational and Psychological Sciences*

(Bahrain), 12(4), 145-166.

37. Ababneh, Saleh (2010). The degree of Employee of public Schools in Libya practicing Systemic Thinking as perceived by themselves, *Journal of Human Sciences*, 7 (45). Available on the website: <http://www.ulum.nl/E76.html>
38. Zaboony, Mohammad, and Ababneh, Saleh (2010). Future scenarios for the use of information and communication technology in the development of the educational system. *An-Najah University Journal for Research (Humanities)*, 24(3), 799-826. Available at: <http://www.najah.edu/index.php?page=2150&l=ar&extra=%26id%3D664>
39. Ababneh, Saleh, and Al-Taweel, Hani. (2009). The degree to which employees in Jordanian public schools practice the controls of the educated school according to the Senge framework: a proposed model. *Dirasat (Educational Studies, University of Jordan)*, 36 (Supplement), 80-96.
40. Ababneh, Saleh (2007). *The Jordanian School as a Learning Organization: Status and Prospectives*. Unpublished PhD dissertation, University of Jordan.
41. Ababneh, Saleh (1996). *Training needs for secondary science teachers regard to new curricula in their point of view and supervisors' point of view*. Unpublished master's thesis, Yarmouk University

B. Academic Conferences and seminars:

1. Ababneh, Saleh (2021). Leadership skills of school principals in the context of the COVID-19 pandemic. Working paper for a discussion session at the Bahrain Teachers College, 17/6/2021.
2. Ababneh, Saleh (2020). Effective School, a workshop at Al Khraibeh Secondary School for Boys, 2/1/2020.
3. Ababneh, Saleh (2020). Some Contemporary Trends in School Administration, Workshop at Al Khraibeh Basic School for Girls, 2/1/2020.
4. Obaid, Hanan and Al-Mousawi, Muhammad and Ababneh, Saleh (2019). Developmental challenges included in graduate studies programs with which Jordanian society coexists from the viewpoint of workers in the Ministry of Higher Education. Working paper presented to the

Conference on Sustainable Development and Community Peace (American University for the Humanities), 12-13/10/2019, Amman, Jordan.

5. Ababneh, Saleh (2019). The quality of using blended learning in teaching some postgraduate courses at the Faculty of Educational Sciences at the University of Jordan from the students' point of view, paper presented to the conference: Higher Education Systems in the Arab World: Diagnosis and Development 16-18/4/2019, Rafik Hariri University, Beirut, Lebanon.

6. Ababneh, Saleh (2019). Human resources management in the school, a working paper presented to the symposium on human resources in schools 3/18/2019, School of Educational Sciences, Jordan University.

7. Ababneh, Saleh (2018). Emotional intelligence Leadership. Paper presented to the Civil Society Organizations Twinning Conference 25-29/11/2018, Al Hussein Cultural Center, Amanat Al Asimah, Amman, Jordan.

8. Ababneh, Saleh (2018). Analysis of the content of university theses in educational administration at the University of Jordan for the period (2007-2016), a working paper presented to the Conference on Education in the Arab World: Towards a Distinguished Education System, University of Jordan, 25-26/4/2018.

9. Ababneh, Saleh (2018). Attitudes of graduate students at the University of Jordan towards the Arabic language proficiency test, a working paper presented to the Seventh International Conference on the Arabic Language, Dubai (United Arab Emirates), 17-21/4/2018.

10. Ababneh, Saleh (2017). Building learning communities in school, a workshop for science teachers in the University Model School, 6-3-2017.

11. Ababneh, Saleh and Aldehan, Khaled (2017). Perceptions of faculty members of the degree of effectiveness of the strategic plan at Kuwait University (2013-2017), a working paper presented to the Seventh International Conference on Quality Assurance of Higher Education (20-22-2-2017), Assiut University-Egypt.

12. Ababneh, Saleh (2014). In the shadows of the strategic plan of the University of Jordan, a working paper presented to the Conference on Strategic Planning in Higher Education "The Dialectic of the Framework and the Effectiveness of Content" 30-5-2014, Mutah University.

13. Ababneh, Saleh (2013). Educational Strategic Planning, Policy and Strategic Planning Symposium in Jordan, School of Educational Sciences (12/11/2013), University of Jordan.
14. Ababneh, Saleh (2013). Student Discipline, a lecture at the Adasiya Comprehensive Secondary School for Girls(2013/10/30) .
15. Ababneh, Saleh (2010). Evaluation of the quality of performance in the Faculty of Arts / Misurata from the point of view of faculty members, a working paper submitted to the Conference on Quality of University Performance in Libya, Qar Younis University, 4-6/12/2010, Benghazi, Libya.
16. Ababneh, Saleh and Al-Shawki, Ahmed (2010). The reality of the College of Education at the University of Misurata in light of the criteria for accrediting teacher preparation institutions, a working paper presented to the second scientific conference of the College of Education / Al-Fateh University, 10-18-20 2010, Tripoli.
17. Ababneh, Saleh (2010). Curricula for gifted and talented education: the enrichment curriculum as a model. A working paper submitted to the National Conference for the Gifted and Talented, 22-24/6/2010, The National Society for Gifted and Talented, Libya - Tripoli.
18. Ababneh, Saleh (2010). Obstacles to educational research that face members of the teaching staff in the faculties of education in Libya from their point of view, a working paper presented to the Conference of Scientific Research Strategy in the Arab World (25-26/5/2010), Irbid National University, Irbid, Jordan.
19. Ababneh, Saleh Ahmed (2010). Modern Alternatives in Higher Education Administration: Re-engineering and Six Sigma, a working paper presented to the Arab Conference on Higher Education and the Labor Market (14-15/4/2010). October 7 University, Misurata, Libya.
20. Ababneh, Saleh (2010). The global citizen as perceived by educational leaders in Libya. Working paper presented to the Conference of the Faculty of Arts, Bani Walid: Citizenship in a Changing World (5-6/4/2010), October 7 University, Libya.
21. Ababneh, Saleh and Shuaib, Muhammad (2009). The educational system in the light of information and communication technology. Working paper presented to the Conference on the Rooting of Human Sciences, 21-23/4/2009, University of the Seventh of April, Zawiya,

Libya.

22. Ababneh, Saleh, and others (2008). The degree of satisfaction of supervisory service recipients in Jordan. A working paper submitted to the Planning Committee in the Ministry of Education, Amman Jordan.

23. Ababneh, Saleh, and Al-Hamad, Abeer (2007). Educational training in the Education Directorate of the Bani Kenanah District: Reality and Aspirations. A working paper submitted to the Planning Committee in the Ministry of Education. Amman, Jordan

C- Books:

1. Ababneh, Saleh (2022). *Contemporary theories and trends in: Educational administration and leadership (interactive approach)*, Amman: Dar Almassira.

2. Ababneh, Saleh and Al-Awamreh, Abdel Salam and Al-Seyouf, Ahmad (2017). *Education system in Jordan*, Dar Al-Amriya, Amman.

3. Ababneh, Saleh and Al-Awamreh, Abdul Salam and Al-Seouf, Ahmad (2015). *Contemporary Introduction to Education*, Dar Al-Amriya, Amman.

4. Ababneh, Saleh (2015). *Contemporary educational planning: theory and practice*, Dar Almassira, Amman.

5. Ababneh, Saleh and Al-Zboon, Muhammad and Sarhan, Khaled (2014). *Student Affairs Administration in General Education Schools*, Dar Almassirafor Publishing and Distribution, Amman.

6. Ababneh, Saleh (2013). *Managing educational resources: teaching science as a model*. Dar Al-Radwan for Publishing and Distribution, Amman.

7. Al-Taweel, Hani Abdel-Rahman and Ababneh, Saleh (2009). *Learning School: School of the Future*. Amman: Wael Publishing House.

8. Madanat, Haider and Abdallat, Wafaa and Ababneh, Saleh and Al-Soub, Haya (2005). *Guidelines for science teachers in light of the results of the 2003 international study for science (TIMSS)*. Oman: The Ministry of Education and the National Center for Human Resources Development.

D. Essays

1. Ababneh, Saleh Ahmed (2009). Substitutions in School Administration: The Learning School, *Resalat Almualem*, 47 (1), Ministry of Education, Amman, Jordan.
2. Ababneh, Saleh Ahmed (2006). Basic Training Programs for New Science Teachers - A Theoretical Framework, *Resalat Almualem* 45 (Alternative to the first and second issues), Amman, Jordan.
3. Ababneh, Saleh (2004-2006). Analysis of the supervisory activities of science supervisors in Jordan. *Department of Training, Rehabilitation and Educational Supervision*, Ministry of Education, Jordan.
4. Qaqish, Sami and Ababneh, Saleh (2004). *Teaching worksheets*. An educational leaflet distributed to all schools in the Hashemite Kingdom of Jordan.
5. Ababneh, Saleh Ahmed (2000). Fizzy drinks and its negative effects on children. *Mosque Message Magazine*, No. 105, Sultanate of Oman.

Fifth: Scientific Supervision

a-Doctoral Dissertations Supervised

- 1- *A proposed educational guide of distance education in Jordanian public schools, in light of global experiences, from teachers' point of view*, Kefah Albado, 2021.
- 2- *A proposed administrative educational vision for developing the management of public secondary schools in Jordan in the light of visual management*, Omar Alaiasreh, 3/11/2021.
- 3- *The development of university administration in Jordan based on the Kaizen theory in public universities*, Laeqa AlHamami, 17/12/2020.
- 4- *An Evaluation of the postgraduate programs at Kuwait University according contemporary trends and suggestions to develop it*, Abdullah Al Ajmi, University of Jordan, 11/30/2020.
- 5- *Developing an educational-administrative mental map to implement school plans for Jordanian public-school principals based on the priority matrix*, Obeida Shehadeh Al-Qatna, 10/8/2020.
- 6- *A suggested administrative guide for the application of total quality management at*

the University of Jordan according to the theory of constraints, Maya Ali Al-Raba`a, 11/11/2019.

- 7- *The degree of professional commitment of school librarians in Jordan and its relationship to their job satisfaction, Alaa Mahmoud Al-Khawaldeh, 22/4/2019.*
- 8- *The degree to which school principals in the Kingdom of Saudi Arabia accept the control system over their school administrations using camera technology and proposals for its development, Muhammad Faqih, University of Jordan, 12/18/2018.*
- 9- *A proposed administrative strategy to achieve a competitive advantage in public secondary schools in the State of Kuwait, Muhammad Al-Ajmi, 12/13/2018.*
- 10- *The impact of school leadership's employment of electronic boards in the localization of intellectual security and self-discipline among middle school students in the Kingdom of Saudi Arabia. Musa Yahya Suleiman Al-Jabari, University of Jordan, 27/9/2018.*
- 11- *A proposed educational administrative guide for managing student activities in Palestinian governmental secondary schools, Youssef Fahmy Harfouche, University of Jordan, February 21, 2018*

B- Doctoral theses discussing:

Dozens of Doctoral Dissertations since 2016.

C- Master's Theses Supervised:

1. *School administration challenges in light of the COVID-19 pandemic and its relationship to job stability among private school leaders in Riyadh, Zahaa Abdullah Nasser Al-Ruwais, 8/2022.*
2. *Degree of need to use the 360-degree feedback method to evaluate the performance of public schools' teachers in capital Amman, Maha Al-Masry, University of Jordan, 11/8/2021.*
3. *Requirements for developing educational supervision in the Kingdom of Saudi Arabia and implementing it to the Noor system from the point of view of teachers and educational supervisors. Nada Al-Gharibi, University of Jordan, 2/8/2021.*
4. *The Status of Professional Development Practice among Public School Principals in Light of Vision 2030 in Aseer Region in the kingdom of Saudi Arabia from their Perspective, Latifeh*

Al Zaher, University of Jordan, 5/20/2021.

5. *The extent of practicing visionary leadership by academic leaders at King Saud University from the perspective of faculty members and its relationship with their motivation to make achievements*, Afnan Al Mayuof, University of Jordan, 4/27/2020.

6. *The extent of applying administrative leadership among principals' secondary public schools in Balqa Governorate from the perspective of teachers and its relationship with teachers' professional performance*, Lina Jamil Al-Amayreh, University of Jordan, 3/14/2019.

7. *The degree of availability of social capital in private schools in the university district and its relationship to organizational commitment from the teachers' point of view*, Amira Adnan Anabtawi, University of Jordan, 4/4/2018.

8. *The degree practicing caring leadership by private school principals in the governorate of Madaba and its relationship to teachers' job engagement*, Rania Ibrahim Dahabreh, University of Jordan, 10/12/2017.

9. *Graduates Performance evaluation of the Faculty of Archaeology and tourism in the University of Jordan by the institutions in which they do*, Deema Shawabkeh, University of Jordan, 7/31/2017.

10. *career empowerment level of kindergarten teachers and its relation with their organizational citizenship from their perspective*, Muna Al-Kridli, University of Jordan, 5/4/2017.

11. *Faculty members' perceptions of the degree of effectiveness of the strategic plan (2013-2017) at Kuwait University*, Khalid Al Dehan, University of Jordan, February 15, 2017.

12. *Obstacles to professional development for kindergarten teachers in Kuwait*, Bashayer Atrozi, University of Jordan, 2016.

13. *Perceptions of school principals in the Kingdom of Bahrain about their perceived self-efficacy and its relationship to their motivation to work*, Khalifa Alsadah, University of Jordan, December 28, 2015.

14. *Analyzing internal environment of basic education schools in the University District/ Amman as Perceived By schools Principals*, Nahla Bu Shohdeg, University of Jordan,

3/8/2015.

15. Effectiveness of Employment Internet Technologies in Educational Supervision in Private Schools in Amman, Heba Abu Eiadah, University of Jordan, 3/5/2015.

D- Master's Theses that he participated in discussing:

.1Dozens of master's theses since 2015in many universities.

E: Research Review

Dozens of research papers reviewed for journals and conferences, since 2016

Sixth: Academic and professional capabilities

a. Professional and Personal Abilities:

– Fluency in the English language, both reading and writing, study at the undergraduate level was in English, and the TOEFL test score (2012) was (480).

– Mastering basic computer skills, holder of the International Computer Driving License (ICDL), and the Intel Teach to The Future certificate.

–Providing consultancy in educational administration:

- Building strategic plans for public and higher education institutions.
- General educational supervision of educational systems.
- Educational supervision of the teaching of science subjects.

B. Academic abilities:

–Undertaking university teaching for the bachelor's, diploma, master's and doctoral levels.

– Doing educational research.

–Training educational leaders and school principals in the areas of strategic planning, supervision, evaluation, student affairs, quality, accreditation, human resource

management, and others.

c. Professional Development:

– A remote training workshop via TEAMS, facts and tips on how to publish in Scopus and Web of Science? How to Publish in Scopus & Web of Science? Facts and Tip, Dr. Abdul Rahman Takhaneh, University of Jordan, 30/3/2022.

– A remote training workshop via Teams, how to increase the citation rate of your scientific research? How to increase your citation? Dr. Abdul Rahman Al-Takhina, University of Jordan, 3/28/2022.

– Remote training workshop, Peer Observation of Teaching, Peer Observation of Teaching, Dr. Hayat Yousef Abdullah, University of Bahrain, 8/2/2022.

– A distance training course (Online): Using the Student Information System (SIS) and the Black Board e-learning system in distance education, Dr. Masooma Ali, University of Bahrain, 9/2/2021.

– Online training course: "Building computerized exams on the university's electronic platform for LMS exams" Dr. Suha Al-Muhaisen, Accreditation and Quality Assurance Center at the University of Jordan, 9/24/2020.

– Online training course: Employing the preparation and conduct of digital tests remotely using an application "Microsoft Forms" using the "Microsoft Teams" application, Dr. Yousef Al-Aroui, Accreditation and Quality Assurance Center at the University of Jordan, April 29, 2020.

-Scientific Meeting: Qualitative Research Methods and their Employment in Crises, Prof. Saleh Al-Zahranin, University of Jeddah, via Zoom platform, 04/28/2020.

-A training lecture entitled: Strengthening Anti-Plagiarism Tools for Researchers, presented through the publisher “Techknowledge” via the Microsoft Teams platform, University of Jordan, 4/22/2020.

-A workshop entitled A Guide on writing and publishing your journal manuscript for the international publisher Springer Nature, presented by Dr. Dr. Nabil Khleifi Nabil Khelifi (Senior Editor - Springer), University of Jordan Library, January 14, 2020.

-Participation in the activities of the Pink October (the Early Diagnosis of Cancer Forum), the London Center for Research and Consultation, the Ababil Company for Peace, Science and Global Relations, the Al-Shifa Association for Cancer Operations, and the Faculty of Basic Education - University of Maysan, Algeria - Chlef State - under the slogan "Let's work hand in hand", 10/2019.

-Participation in the symposium "Future Prospects for Small and Medium Enterprises", Center for Future Studies, Philadelphia University, 7/9/2019.

- Participation in launching the initiative to develop the University of Jordan (its name grows), and making a donation to the initiative to support and develop the University of Jordan, Deanship of Student Affairs (University of Jordan), 19/3/2019.

-Training workshop “Building the Basics of Innovation, Creativity and Entrepreneurship for Students”, Center for Accreditation and Quality Assurance (University of Jordan), 11/21/2018.

-Launching the global study on family laws within the “Equality Starts from the Family” project, the Association of the Jordanian Women’s Solidarity Institute, and the Center for Women’s Studies (University of Jordan), 11/21/2018.

-Question-writing workshop for the National Professional Development Standards for Teachers in the Kingdom of Saudi Arabia, the National Center for Measurement and Evaluation, 1-6/8/2018.

-Moodle course, Hani Ayoub and Aman Rahahleh, King Abdullah II College, University of Jordan, 12/19/2017.

-Workshop "Developing the skills of educational project management, marketing and modern education", within one of the European projects "VTC", presented by: Prof. Ahmed Alsalmeh and Dr. Paluchová Johana and Dr. Mravcová Anna and Dr. Gálová Janka, University of Jordan, 10/26/2017.

-A training workshop on " Scopus", presented by the representative of the international publisher Elsevier in the Middle East, Wael Mansour, University of Jordan Library, 6/15/2017.

-An introductory seminar on blended learning and methods that enhance the learning process (full day), (blended learning, Prof. Ahmed Majdoub; Flipped learning, Dr. Emily Claymore; learning based on projects and tasks, Tasneem Al-Nuaimi), Accreditation and Quality Assurance Center, University of Jordan, 6/5/2017.

-Workshop on "The Role of Quality Assurance and Accreditation Units in Higher Education Institutions for Accreditation and Continuity", Seventh International Conference on Quality Assurance of Higher Education (20-22/2/2017), Assiut University.

" -Quantitative Measurement of Quality Assurance Standards for Higher Education Institutions" workshop, Seventh International Conference on Quality Assurance of Higher Education (20-22-2-2017), Assiut University.

" -How to get published author workshop", University of Jordan, presented by Richard Goodman, editor at Taylor & Francis, February 29, 2016.

-Workshop "Guide to Quality Assurance Standards for the Educational Sciences Program", 16/2/2016, Dr. Khaled Abu Al-Fawares, d. Ahmed Youssef, Dr. Hamza Massad, Higher Education Accreditation Commission in Jordan.

-Workshop on "Writing and Publishing Research and Studies", University of Jordan, 3/11/2015, Dr. Dr. Jeffrey Robens and Dr. Dr. Nabil Khelifi, eds. at Springer Publisher.

-Workshop on "Contemporary Issues in Designing Higher Education Curricula", University of Jordan, 12 and 13/10/2015, Dr. Paul Blackmore, University of London and

Erasmus Plus/Jordan Office.

- E-learning workshop at the University of Jordan, April 26, 2015 for a week, Computer Competencies Center - King Abdullah II College for Information Technology.

-Social Responsibility Workshop: Its Concept and Applications" ISO 26000, 10/20/2014, Standards and Metrology Institution, Amman, Jordan.

-Workshops to evaluate and interview applicants for the Distinguished Teacher Award in Jordan for the years.(2014 ,2013 ,2012)

-Workshop on "Designing and Developing Educational Content Electronically", Human Resources Development Center, 16-24/1/2013, University of Jordan.

-TOEFL Course and Exam, 4/2012, Language Center, University of Jordan.

-Training workshops for the development of faculty members, 15/1- 6/2/2012, Center for Human Resources Development, University of Jordan.

Seventh: Membership in professional scientific bodies and societies

| Since | Name and place of professional scientific bodies and |
|--------------|---|
| 2012 | Jordanian Commission for Human Culture/ Amman |
| 2015 | Jordan Chemical Society/Amman |
| 2016 | Jordanian Society for the History of Science/ Amman |

Eighth: The awards he received

Research Excellence Award, Seventh Arab International Conference on Quality Assurance of Higher Education, 20-22/2/2017, Assiut University, Arab Republic of Egypt.